

APPENDIX 'B'

Education Scrutiny Committee 13th March 2012

2011 KS4 results for key groups of pupils at risk of underachievement in Lancashire

Indicator	2009	2010	2011
Proportion of pupils attaining 5 or more A*-C grades at GCSE including English and mathematics in England	50%	54%	59%
Proportion of pupils eligible for FSM attaining 5 or more A*-C grades at GCSE including English and mathematics	25%	29%	30%
Proportion of pupils eligible for FSM making 3 or more levels progress in English from KS2 to KS4	44.9%	51.3%	53.8%
Proportion of pupils eligible for FSM making 3 or more levels progress in Maths from KS2 to KS4	34.7%	38.2%	38.2%
Proportion of pupils of Pakistani heritage attaining 5 or more A*-C grades at GCSE including English and mathematics	40.4%	48%	45.4%
Proportion of pupils of Pakistani heritage making 3 or more levels progress in English from KS2 to KS4	66.2%	74.5%	73.7%
Proportion of pupils of Pakistani heritage making 3 or more levels progress in Maths from KS2 to KS4	60.2%	62.9%	61.5%
Proportion of pupils of Bangladeshi heritage attaining 5 or more A*-C grades at GCSE including English and mathematics	45.1%	44.3%	45.3% %
Proportion of pupils of Bangladeshi heritage making 3 or more levels progress in English from KS2 to KS4	80.6%	77.6%	79.8%
Proportion of pupils of Bangladeshi heritage making 3 or more levels progress in Maths from KS2 to KS4	64.4%	54.1%	65.1%
Proportion of pupils with Special Educational Needs making 3 or more levels progress in English from KS2 to KS4	43.3%	44.1%	50.6%
Proportion of pupils with Special Educational Needs making 3 or more levels progress in Maths from KS2 to KS4	32.8%	32.4%	32.8%